Indian School Wadi Kabir 2024-25 Gr 12



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Chp 1: Variations in Psychological AttributesQuestion Bank

1-MARK QUESTIONS

- 1. **Assessment** is the first step in understanding a psychological attribute.
- 2. **Aptitude** is the individual's potential for acquiring skills.
- 3. The two factor theory was proposed by **Charles Spearman**.
- 4. **Emotional quotient** is used to express emotional intelligence.
- 5. The view that behaviour is influenced by situation and circumstances is known as **situationism.**
- 6. Intelligence in the Indian tradition is known as integral intelligence.
- 7. Theory of primary mental abilities was proposed by **Louis Thurstone.**
- 8. Intelligence is a product of complex interaction of **heredity** and **environment**.
- 9. <u>Case study</u> is an assessment method based on generated data by different methods.
- 10. The notion of **buddhi** has an affective, motivational and cognitive component.
- 11. **Spatial** relations refers to visualizing patterns and forms.
- 12. **Intelligence** is a key construct employed to know how individuals differ from one another.
- 13. <u>Theodore Shwann</u> and <u>Alfred Binet</u> made the first successful attempt to formally measure intelligence.
- 14. The frequency of distribution of IQ scores tend to approximate a bell shaped curve called the **normal curve**.
- 15. Product refers to what the respondant does True/False <u>False</u>
- 16. **Psychometric** approach considers intelligence as an aggregate of abilities.
- 17. The concept of emotional intelligence was first introduced by **Salovev** and **Mayer**.
- 18. Arthur Jensen proposed the theory of multiple intelligence True/False False

- 19. Name the 2 types of intelligence tests on the basis of administration **Individual and group tests**
- 20. Information processing approaches describe the processes used in intellectual reasoning and problem solving True/False **True**
- 21. Aptitude tests are available in two forms. True/False <u>True</u>
- 22. Name the intelligence tests based on the nature of items- <u>Verbal</u>, <u>Non verbal</u> and <u>Performance tests</u>
- 23. <u>Psychological assessment</u> uses systematic testing procedures to evaluate abilities.

3- MARK QUESTIONS

- 1. Write a short note on assessments.
- 2. List and briefly describe the domains of psychological attributes.
- 3. List and briefly describe the major methods of assessment.
- 4. Write a short note on intelligence.
- 5. What are the two approaches to classification of theories of intelligence?
- 6. What are the different theories of intelligence in the psychometric approach?
- 7. What is Intellectual deficiency?
- 8. What is intellectual giftedness
- 9. What are the three basic features of intellectual disability?
- 10. What are the characteristics of intellectually gifted children?
- 11.Differentiate between:
- Culture fair and culture biased
- •individual and group tests
- •verbal, non-verbal and performance tests
- 12.differentiate between Vygotsky's and Steinberg's thoughts on intelligence
- 13. Using an example explain the difference in intelligence between cultures
- 14. technological intelligence vs societal intelligence. Compare.
- 15. What is integral intelligence and what are the facets of Indian intelligence?
- 16. Define multiple theory of intelligence, and describe any 4 types of intelligence.
- 17. Illustrate the triarchic theory of intelligence.
- 18. Describe the PASS model of intelligence.
- 19. Intelligence is a product of heredity and environment. Explain
- 20. What is mental age, chronological age and IQ?
- 21. What is creativity? How do creativity tests come into existence?

4-MARK QUESTIONS

- 1. Differentiate between verbal nonverbal and performance tests
- 2. What are culture fair and culture biased tests?
- 3. What are some of the misuses of intelligence tests?
- 4. Write a short note on culture.
- 5. Differentiate between technological and non technological intelligence.
- 6. What do you understand by Integral intelligence in the Indian tradition?
- 7. What is emotional intelligence? What are the traits of an emotionally intelligent person?
- 8. Explain the domains of psychological enquiry.
- 9. What is assessment and explain any three methods?
- 10. What is intelligence and explain any of its 2 approaches.
- 11. Explain JP Guilford model of intelligence.
- 12. Explain any two theories under psychometric approach.
- 13. Explain the triarchic theory of intelligence
- 14. Write a note on the PASS model.
- 15. Explain the following intelligences from the the theory of multiple intelligence-Naturalistic, Intrapersonal, Body-Kinesthetic, Linguistic
- 16. What are aptitudes? What are the different aptitude tests?
- 17. Explain the development of creative thinking in children?
- 18. How do we explain variations in the potential for creativity?
- 19. Elucidate upon "intelligence by itself doesn't ensure creativity".
- 20. What are the features of creativity tests?
- 21. Throw light on how intelligence is an interplay of nature and nurture.
- 22. How can you assess intelligence? By whom was it first proposed? What was William Stern's contribution?
- 23. Write a short note on intelligence quotient and explain the normal.
- 24. Write a short note on intellectual disability.
- 25. Enlist the characteristics of a gifted individual.
- 26. Differentiate between verbal, non-verbal and performance tests.

6 MARK QUESTIONS

- 1. Explain domains of psychological attributes
- 2. Enumerate the methods used for psychological assessment and list their key features.
- 3. Explain the psychometric approach to understanding intelligence.

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- 4. Explain Howard Gardner's theory of intelligence.
- 5. Elucidate the P-A-S-S model of intelligence.
- 6. State the types of intelligence tests.
- 7. How is intelligence viewed in the Indian tradition?
- 8. Examine the relationship between creativity and intelligence.
- 9. List the features of creativity tests and how does it differ from intelligence tests?
- 10.Differentiate between gifted and talented people , and also describe the characteristics of gifted people.

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